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# GRADE for Guidelines

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## Facilitators

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## Learning objectives

By the end of this workshop, participants will be able to:

1. Outline the principles of *de novo* guideline development and adaptation
2. Understand the principles of the GRADE approach with reference to guideline development, including GRADE Evidence-to-Decision tables and formulating recommendations
3. Interpret a GRADE Evidence Profile

## Brief description of content

Interactive presentation with focused group discussions and activities. Workshop participants will learn the following skills:

1. Interpreting a GRADE Evidence Profile
2. Use of the GRADEPro GDT Software for guideline development

## Workshop prerequisites

Participants should have a good understanding of the difference between quantitative and qualitative evidence and have a basic knowledge of systematic reviews and meta-analysis.